Pandemic Influenza: Planning for the Possibility

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"Although exactly when and where the next influenza virus will emerge is not known, it is likely that the outcome will vary from serious to catastrophic..."

> Pandemic Influenza Preparedness and Response Plan, Department of Health and Human Services



Influenza

- "Flu season" happens every year: Seasonal influenza
- Respiratory disease, spread mainly by respiratory droplets
- Once infected, immune from that strain
- People infected with influenza A and B: annual flu vaccine provides protection for 2 strains of influenza A and influenza B

Influenza

- Only influenza A causes pandemics or global epidemics
- Influenza A identified by 2 surface proteins required for viral infection of cells and release from cells: hemagglutinin (H) and neuraminidase (N)
- Influenza A virus keeps changing, in drifts and shifts
- Drift small change flu A, occurs on ongoing basis;
 reason for different flu vaccine each year
- Shift flu A sudden change, new virus, no one immune – may cause pandemic

Influenza Pandemics

- Worldwide epidemic of influenza
 - New subtype after antigenic shift
 - Ability to infect humans
 - Sustained person-to-person transmission
- Pandemics: 1918, 1957, 1968
 - 1918: H1N1, most severe with 20-50 million deaths
 - 1957: H2N2
 - 1968: H3N2
- Pandemic scares: 1976, 1997, 1999
 - **2005-2006?**

H5N1 Asian Epizootic: Avian flu

- Highly Pathogenic Avian Influenza (HPAI)
- Dec 2003 to present
 - Poultry outbreaks in numerous countries in Asia,
 Indonesia, Europe, Middle East and Africa millions of birds culled
 - 258 human cases in 10 countries (as of November 13, 2006): 153 deaths (59% mortality)
- Historically unprecedented
 - Geographical scope
 - Economic consequences

H5N1

- Outbreak in birds: many countries, 3 continents
- No human pandemic at this time
- Criteria for pandemic:
 - √ Novel strain that is not recognized by the human immune system
 - √ Causes increased sickness and death
 - X Sustained person-to-person transmission
- Concern that virus will change to increase person-to-person transmission

World Health Organization Stages of a Pandemic

Period	Phase	Phase Description
Interpandemic	1	No new influenza virus subtypes detected in humans, and there is low risk of human cases
	2	Circulating animal influenza virus subtype poses a substantial risk of human disease
Pandemic Alert	3	Humans become infected with a new virus subtype, but there is no or very limited human-to-human transmission
	4	Small clusters of localized outbreaks with limited human-to-human transmission
	5	Larger clusters of a novel influenza strain appear, although human-to-human spread is still localized
Pandemic	6	Increased and sustained transmission of novel influenza in the general population

Unique Features of Pandemic Flu

- Multiple areas affected at the same time
 - More difficult to shift resources
- Could go on for months in a community, with 2-3 different waves over 18-24 mo
- Healthcare workers will be affected
- Preventive and therapeutic agents delayed and in short supply
 - New vaccine must be made for the pandemic virus
- Widespread illness would impact essential services

Concerns Related to a Pandemic

- Assure healthcare services to those who are ill
 - Medical surge planning
 - Allocation of limited resources
 - Adequate protection for healthcare providers
- Availability of essential services
- Continuity of Operations for government/businesses: anticipate high rates of absenteeism
- Limiting community transmission
- Risk communication issues
- Plans for families and individuals

History of Pandemic Influenza Planning in Virginia

- VDH Pandemic Influenza Plan in place since 2002, revised as new information available
- VDH Pandemic Influenza Advisory Committee formed in spring, 2005 with broad representation; meets quarterly
- Major revision of VDH Pandemic Influenza Plan in early 2006, after publication of DHHS Pandemic Influenza Plan in November, 2005
- Ongoing review of plan with input from Advisory Committee and others – available on web site: www.vdh.virginia.gov/pandemicflu

Virginia Pandemic Flu Summit and Follow-up

- Pan Flu Summit in March, 2006: increased awareness, with breakout discussion sessions
- www.vdh.virginia.gov/pandemicflu
 - Weekly reports to Governor, VA planning activities
 - Links to other sites, interactive
- Engage key state agencies to address nonhealth pandemic planning
- Focus now on local planning as well as implementation of federal and state recommendations

Beyond the Virginia Pandemic Influenza Summit

- Pandemic flu planning should be extension of local emergency planning for all hazards
- Local government leadership key
- Local plan is a <u>community</u> plan
- Assure involvement of all aspects of healthcare community: hospitals, outpatient treatment centers, long-term care facilities, homecare, pharmacies physicians, pharmacists, nurses, mental health providers

Beyond the Virginia Pandemic Influenza Summit

- Include involvement of:
 - Schools
 - Colleges and universities
 - First responders fire, EMS
 - Law enforcement
 - Business community
 - Media
 - Assisted living and other social services programs
 - Volunteer, non-profit groups
 - Faith community

Issue: Medical Care

- Access to and provision of healthcare is critical to reduce morbidity/mortality
- Surge planning
 - Great demand for beds, intensive care, ventilators, other supplies (lab, PPE)
 - Impact of staff absenteeism
- Risk of nosocomial (hospital) outbreaks of influenza
- Special needs populations
- Issues regarding management of fatalities

Distribution of Limited Resources

- Includes: anti-virals, vaccines, medical equipment (ventilators), supplies (masks, other PPE)
- Important to have these discussions now on use of limited resources so decisions are as transparent as possible

Issue: Vaccine

- Several supply stages:
 - No vaccine available for 4-6 months- Community control measures important
 - Limited vaccine supply when initially available
 - Doses released in batches
 - Focus on vaccine priority groups
 - Adequate vaccine supply eventually Expand use
- Priorities may shift as more is known about pandemic and as supply increases

Issue: Antivirals

- Good news: Can be used for prophylaxis (prevention) and for treatment (to reduce illness duration and severity)
- Bad news:
 - Only one type effective against H5N1
 - Supplies are very limited, drugs relatively expensive
 - Virus could develop resistance
 - Effectiveness in pandemic not known

Issue: Antivirals

- Federal stockpile of antivirals growing
- States also have option to stockpile antivirals at discounted federal contract price
- Goal: antivirals to treat 25% of US population
- Shortage of antivirals now
- Use of limited supplies initially
 - Use for treatment only or allow for prophylaxis
 - Maintain access to healthcare
 - Public safety and essential services

Volunteer Planning

- Coordinate activities
 - Medical Reserve Corps
 - Citizen Corps
 - American Red Cross
 - Faith communities, churches
- Determine specific roles of different volunteer groups during pandemic

Assure Continuation of Essential Services: COOP

- Define essential services
- Identify essential personnel
- Incorporate into Continuity of Operations/Continuity of Government planning
 - plan for absence of 20-40% of workforce at any one time
- Review and address HR policies
 - Allow people who are ill to remain at home
 - Leave time to care for family members

PanFlu-Specific Recommendations

- Address methods of maintaining essential services while limiting risk of disease
 - Increased use of distance technology
 - Equip key staff with needed laptops and remote access capabilities (broadband, DSL, air cards, etc.)
 - Consider provisioning multiple access methods for critical staff
- Verify work-at-home capabilities
 - Exercise regularly

More PanFlu Recommendations

- Initiate planning activities early, prior to a widespread outbreak:
 - Pre-establish communications channels
 - Local government agencies, business community, public
 - Key supplier coordination
 - Purchase and stockpile critical equipment and supplies ahead of time
- Prepare for psychological aspects
- Prepare for labor shortage
 - Develop pools of available staff
 - Refresh/train staff regularly, including cross training

More PanFlu COOP

- Discuss expectations with staff early
- Communications will be key
 - Need reliable, credible sources of information
 - Need coordinated communication channels
 - Rely on both internal/external channels
- Monitor state of transportation systems
- May need to consider relief for regulatory requirements
- Remain flexible/adaptable

Role of Isolation and Quarantine: Need for Further Discussion

- Isolation of ill persons, to prevent spread of disease
- Quarantine: separation of people exposed but not ill
 - Most useful early to limit geographic spread
 - Very limited, if any, value during pandemic when virus has spread widely

Issue: Community Transmission

- Options to limit community spread: social distancing
 - School closures
 - Recommendations about telecommuting
 - "Snow days"
 - Isolation/quarantine early in the pandemic (when to stop implementing?)
 - Discouraging/banning large gatherings (indoor/outdoor)
- Benefits and impact uncertain

Risk Communication

- Essential at all stages, beginning before pandemic spread
- Constantly changing situation
- Messages must be relayed in appropriate/timely manner
- Recommendations will change over time
- Effective response to pandemic requires public support – decisions will not be easy but must be fair and balanced

Federal Role in Planning

- Set general guidelines and criteria
- Provide federal stockpile of medications, supplies
- Support enhanced supply of antivirals
- Enhance vaccine production and support new vaccine production techniques
- Support laboratory identification procedures

State Roles in Planning

- Public information and education
- Broad agency involvement in planning
- Assuring surge capacity of the healthcare and public health communities
- Establish community control and infection control guidelines, policies for stockpiling of antivirals, guidelines for allocation of vaccine and antivirals (specific priority categories)
- Isolation/quarantine guidelines and decisions
- Laboratory testing

Local Roles in Planning

- Public information and education
- Community involvement and ownership of community plans
- Assuring surge capacity of the healthcare and public health communities
- Many decisions on community control, stockpiling of antivirals, specific allocation of vaccine and antivirals (numbers of people and identification of people in specific categories) made at local levels

State Exercises

- Tabletop: August 17, 2006
- Full exercise in late October, 2006
 - Response to large pandemic
 - Include broad range of partners, state/local levels
 - Use/dispensing of vaccines/antivirals
 - Community containment, incl isolation/quarantine
 - Healthcare surge
 - Test of SNS receipt in National Capital Region

ISSUES

- Pre-script Public Service Announcements (PSAs)
- Develop recommendation for Federal Assistance with specific requests for support. Request delivery of VA portion of SNS Antivirals.
- Coordinate behavioral health issues with DMHMRSA.
 Local Health Departments will coordinate with CSBs and other local resources
- Continue to monitor/address hospital surge status.
 Local Health Districts to coordinate with hospitals and other local partners, including local government.
- Complete Antiviral Distribution Plan

ISSUES (cont'd)

- Coordinate community fatality management issues
- Monitor school closure, continue to develop options for closure recommendations.
- Consider potential for recommending cancellation of public gatherings.
- Track and respond to emerging Environmental Health and Drinking Water issues.
- Monitor and coordinate MRC activations and volunteer support operations, locally and regionally.
- Track implementation of COOP responses

Summary

- Many complex issues
- Pandemic will happen sometime
 - Could occur soon or in distant future
 - With H5N1 or another strain of influenza A
- We don't now know exactly which control measures will control spread: for which populations, at what times, in what areas
- Planning and discussions must occur at the local level, with effective public education

http://www.vdh.virginia.gov/pandemicflu

http://pandemicflu.gov